

# Learner Model & Learning System: Concept Maps Informing Practice

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# "One University"

-- E. Gordon Gee, *President, The Ohio State University*  
(July, 2007)

# "Student-Centered"

-- E. Gordon Gee, *President, The Ohio State University*  
(*October, 2007*)

# **OFFICE OF STUDENT LIFE:**

**Fostering experiences that transform lives**

**Academic Affairs**  
(curriculum)

**Student Life**  
(co-curriculum)

# Common "language"

# Definitions

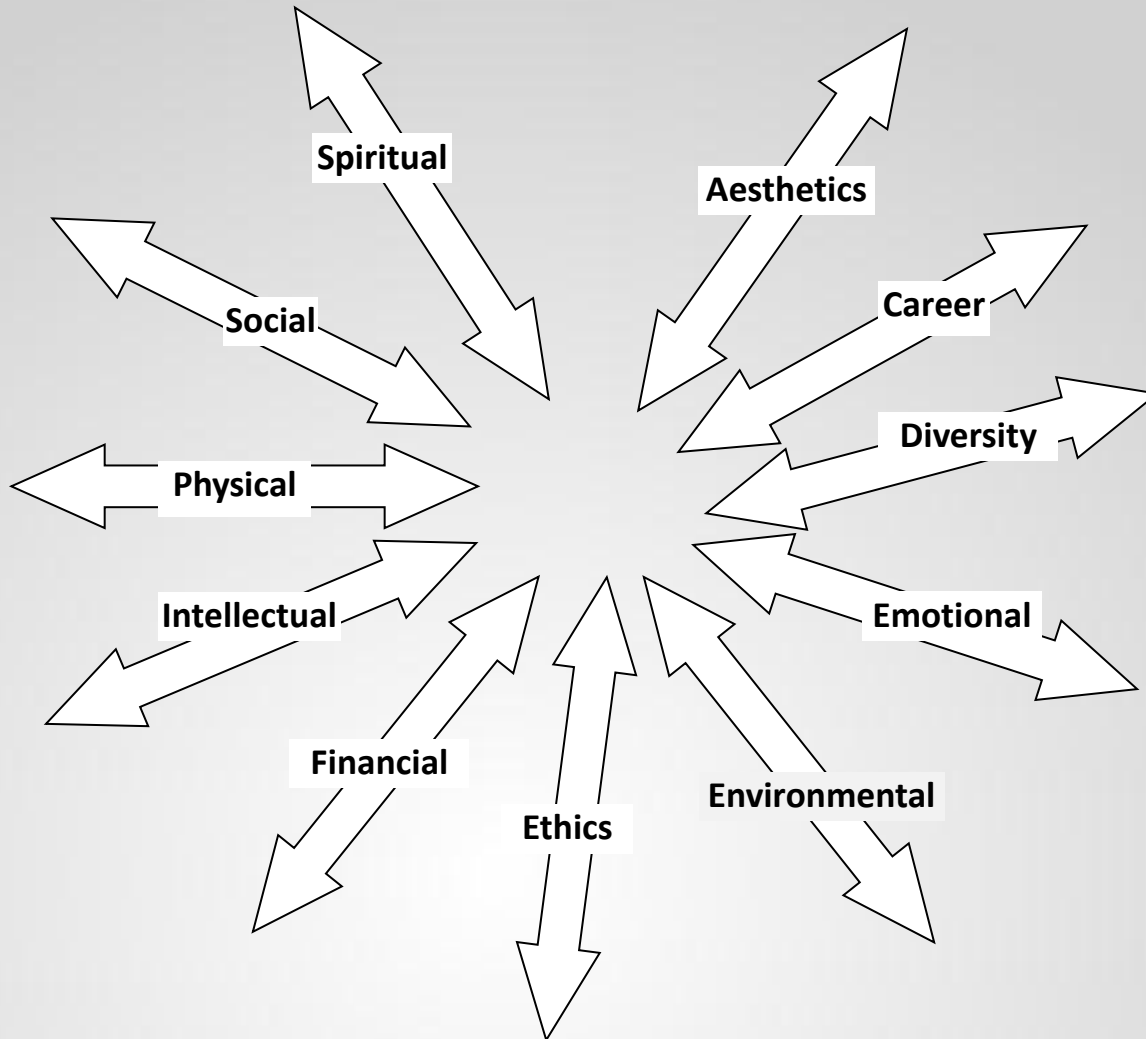
- Challenge and Support
- Scaffolding
- Authentic Tasks / Situated Learning
- Learning Contexts
- Transferable Skills

# Literatures

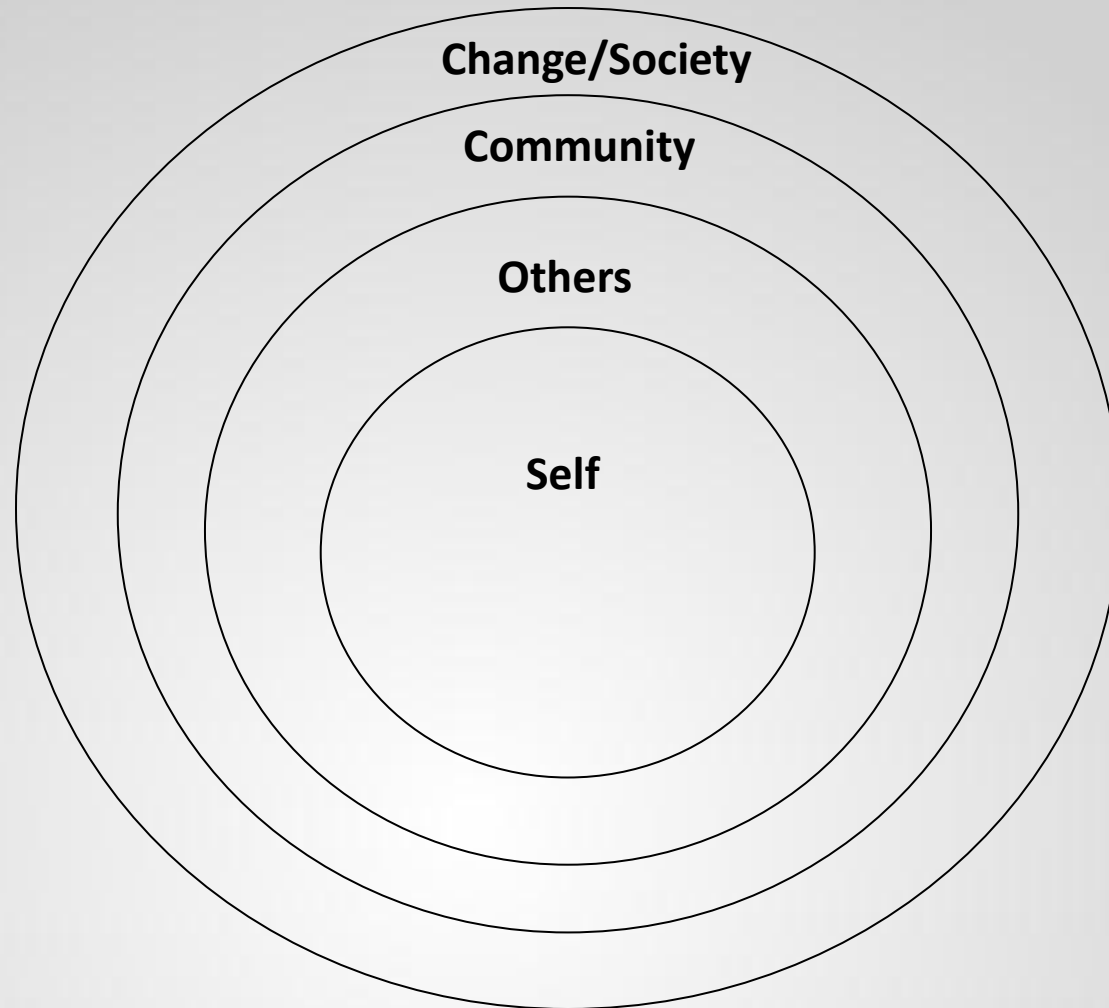
- Vygotsky & Constructivism
- Developmental Theories
- Authentic Tasks/ Situated Learning
- Multiple Intelligences



# Holistic Learner -- Dimensions



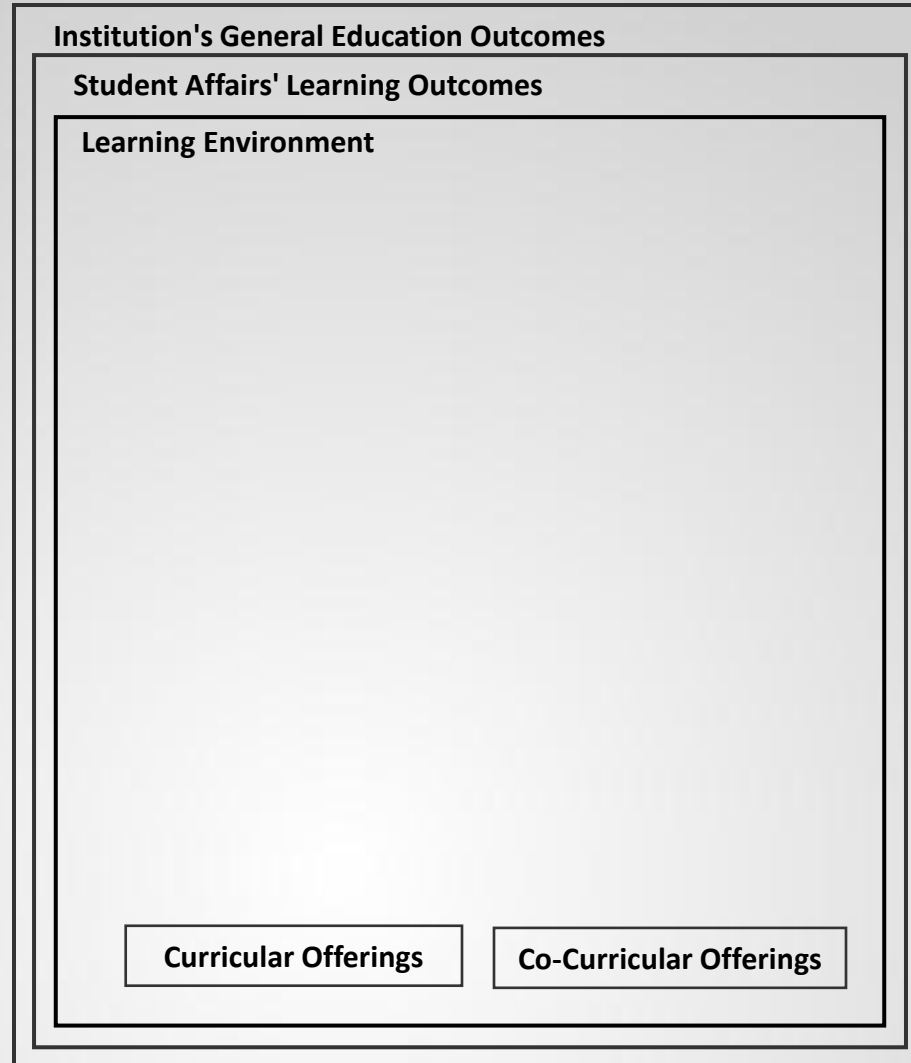
# Holistic Learner -- Domains



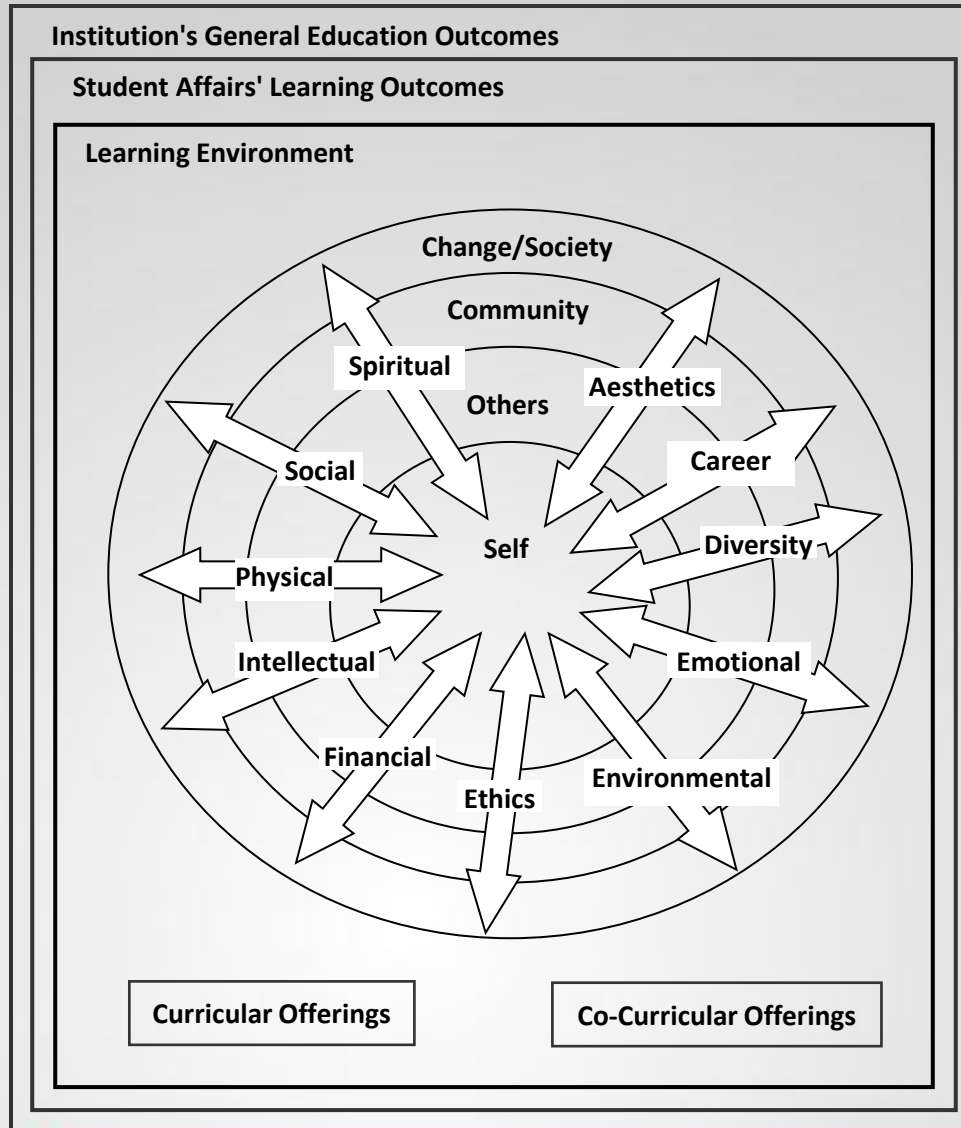
# Holistic Learner -- Domains & Dimensions



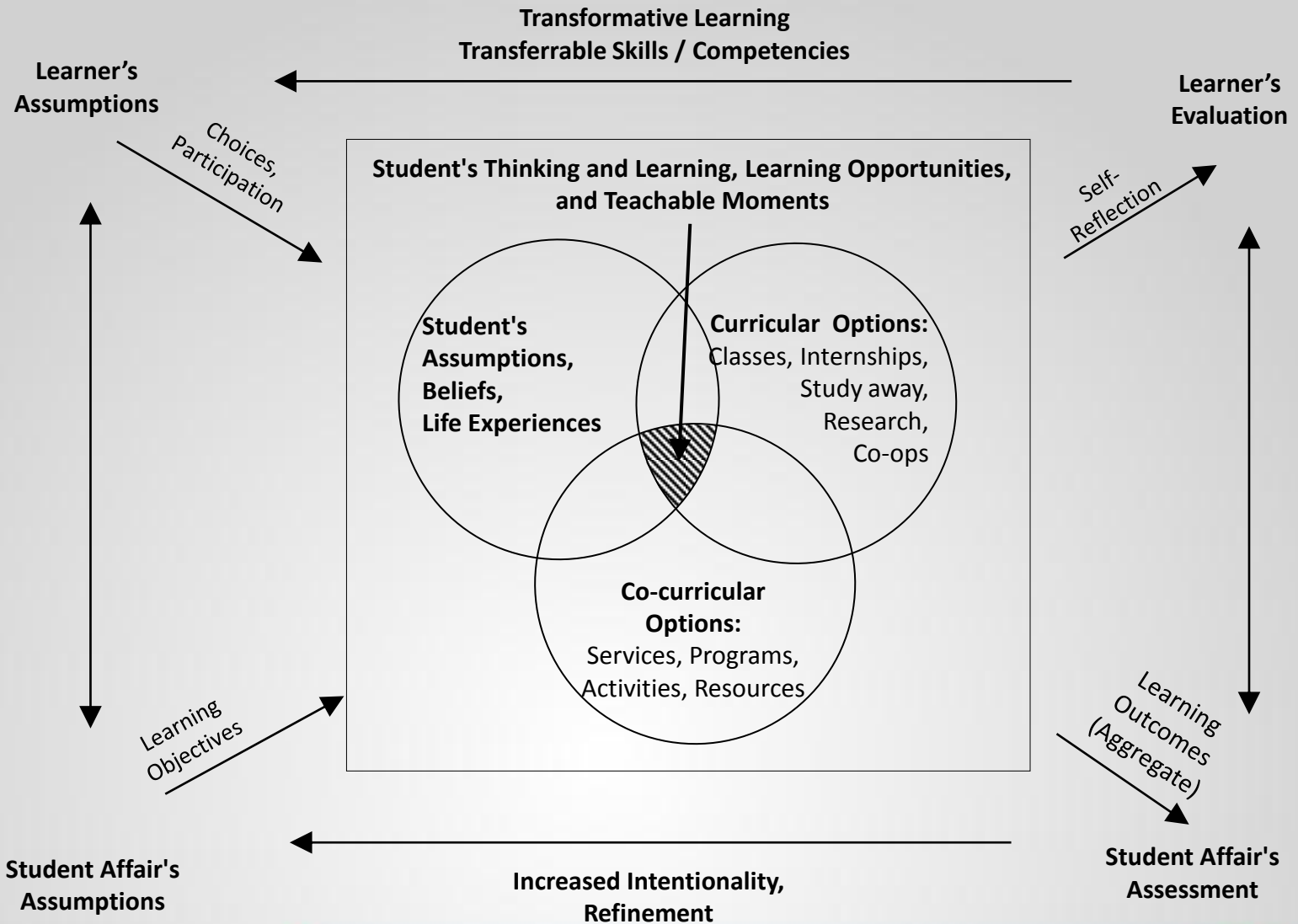
# Holistic Learner -- Learning Context



# Holistic Learner



# Learning System Map



# Implications of Model and Map

How can Student Affairs encourage self-reflection and foster transformation?

# Implications of Model and Map

What forms of systematic assessment assist with intentionality and program refinement?



# Implications of Model and Map

What would you research?

What questions come up?

# Contact Information

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