**BLOOM’S TAXONOMY**

### LEARNING DOMAIN VERBS (COGNITIVE)

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Definition</strong>: Ability to recall previously learned material.</td>
<td><strong>Sample Verbs</strong>: identify, label, recall, reproduce, state</td>
<td><strong>Sample Verbs</strong>: define, describe, explain, paraphrase, provide example</td>
<td><strong>Definition</strong>: Ability to apply learning in new situations.</td>
<td><strong>Sample Verbs</strong>: analyze, demonstrate, determine, prepare, use</td>
<td><strong>Definition</strong>: Ability to logically differentiate between the content and structure of material.</td>
</tr>
</tbody>
</table>

BLOOM’S TAXONOMY

DEVELOPMENTAL DOMAIN VERBS (AFFECTIVE)

<table>
<thead>
<tr>
<th>Receiving</th>
<th>Responding</th>
<th>Valuing</th>
<th>Internalizing Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>Being aware of or sensitive to ideas or phenomena.</td>
<td>Actively responding to or showing new behaviors as a result of new ideas or phenomena.</td>
<td>Showing involvement or commitment.</td>
<td>Acting in accordance with the new value.</td>
</tr>
</tbody>
</table>

Sample Verbs:
- accept
- acknowledge
- attend
- listen
- observe
- clarify
- contribute
- question
- react
- respond
- demonstrate
- join
- justify
- participate
- support
- commit
- modify
- prioritize
- reconcile
- synthesize
- act
- display
- exhibit
- perform
- practice