

# BLOOM'S TAXONOMY

## LEARNING DOMAIN VERBS (COGNITIVE)

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Definition: Ability to recall previously learned material.  Sample Verbs: identify label recall reproduce state	Definition: Ability to show a basic understanding of material.  Sample Verbs: define describe explain paraphrase provide example	Definition: Ability to apply learning in new situations.  Sample Verbs: apply demonstrate determine prepare use	Definition: Ability to logically differentiate between the content and structure of material.  Sample Verbs: analyze compare/contrast differentiate distinguish investigate	Definition: Ability to create new content and structures.  Sample Verbs: construct create design develop generate	Definition: Ability to judge the value of material for a given purpose.  Sample Verbs: assess critique evaluation justify support

Adapted from: Bloom B. S. (1956). *Taxonomy of Educational Objectives, Handbook I: The Cognitive Domain*. New York: David McKay Co Inc.

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## DEVELOPMENTAL DOMAIN VERBS (AFFECTIVE)

<b>Receiving</b>	<b>Responding</b>	<b>Valuing</b>	<b>Organizing/ Conceptualizing</b>	<b>Internalizing Values</b>
Being aware of or sensitive to ideas or phenomena.	Actively responding to or showing new behaviors as a result of new ideas or phenomena.	Showing involvement or commitment.	Integrating values into one's priorities/set of values.	Acting in accordance with the new value.
<b>Sample Verbs:</b> accept acknowledge attend listen observe	<b>Sample Verbs:</b> clarify contribute question react respond	<b>Sample Verbs:</b> demonstrate join justify participate support	<b>Sample Verbs:</b> commit modify prioritize reconcile synthesize	<b>Sample Verbs:</b> act display exhibit perform practice

Adapted from: Krathwohl, D., Bloom, B., & Masia, B. (1956). *Taxonomy of educational objectives. Handbook II: Affective domain*. New York: David McKay.