

Housing Outcomes Measurement Evaluation-2012

The Housing Outcomes Measurement Evaluation (HOME) survey was administered in May, 2012 to students who live in the residence halls on the Columbus and regional campuses at Ohio State. The response rate for this survey was 34% and 3394 students took the survey. The purpose of the HOME survey is to get a measurement for how well the residence halls are meeting the learning and developmental outcomes they strive to provide their residents.

Demographics

Which residence hall do you live in?

0.9%	Archer House (Norton/Scott/Archer Complex)
1.1%	ATI - Wooster
2.5%	Baker Hall East
2.4%	Baker Hall West
1.0%	Barrett House (Barrett Complex)
1.4%	Blackburn House (Blackburn Complex)
2.5%	Bradley Hall
0.4%	Buckeye Village
1.5%	Canfield Hall
5.1%	Drackett Tower
0.3%	Fechko House (William H. Hall Complex)
0.0%	German House (William H. Hall Complex)
1.3%	Halloran House (Barrett Complex)
0.1%	Hanley House (William H. Hall Complex)
1.4%	Haverfield House (Blackburn Complex)
1.4%	Houck House (Barrett Complex)
3.2%	Jones Tower
3.1%	Lane Avenue Residence Hall
4.4%	Lincoln House
2.4%	Mack Hall
1.1%	Molyet Village
7.5%	Morrill Tower
2.4%	Morrison Tower
0.7%	Neil Building (William H. Hall Complex)
0.8%	Neilwood Gables
0.9%	Newark Residence Hall
1.2%	Norton House (Norton/Scott/Archer Complex)
1.3%	Nosker House (Blackburn Complex)
1.9%	Paterson Hall
0.2%	Pennsylvania Place (William H. Hall Complex)
0.2%	Pomerene House (William H. Hall Complex)
0.5%	Scholars East (William H. Hall Complex)
0.4%	Scholars West (William H. Hall Complex)
1.4%	Scott House (Norton/Scott/Archer Complex)
3.0%	Siebert Hall
2.7%	Smith Hall

- 2.6% Steeb Hall
- 5.3% Taylor Tower
- 0.8% Worthington Building (William H. Hall Complex)

Gender

- 61.1% Female
- 0.1% Transgender
- 36.8% Male
- 0.4% Prefer not to respond

Race/Ethnicity

- 0.6% American Indian or Alaska Native
- 0.1% Native Hawaiian or other Pacific Islander
- 3.1% Multiracial
- 9.9% Asian
- 2.5% Hispanic or Latino/a
- 0.5% Race/ethnicity unknown
- 5.5% Black or African-American
- 75.5% White

Year in School

- 68.5% First-Year (Undergraduate)
- 5.0% Third-Year (Undergraduate)
- 0.4% Fifth-Year (Undergraduate)
- 21.9% Second-Year (Undergraduate)
- 2.3% Fourth-Year (Undergraduate)
- 0.0% Graduate/Professional

Credit Hours Earned

- 30.9% 0-44
- 16.2% 90-134
- 46.0% 45-89
- 4.9% 135+

Current Cumulative Grade Point Average (GPA)

(written responses)

Number of Quarters living in Ohio State University residence hall(s)/complex(es)

- 72.2% 1-3
- 3.8% 7-9
- 20.5% 4-6
- 1.7% 10+

Transfer Status

- 79.4% OSU-Columbus campus only
- 4.5% Campus change from OSU regional campus
- 5.1% Transfer from another college or university

Are you...

- | | Yes | No |
|--|------|-------|
| an international student? | 5.8% | 88.1% |
| a member of a social Greek organization? | 9.9% | 84.0% |
| a Varsity-level athlete? | 2.0% | 90.1% |

I am a member of

- 23.4% Honors Community
- 7.8% Learning Community
- 16.7% Scholars Community
- 49.7% None of these

Learning Communities

Which Learning Community do you belong to? (N=262)

2.3%	Afrikan American
4.9%	Allied Medical Professionals
3.4%	Business
6.8%	Engineering Focus
7.2%	Engineering House
10.2%	Exploration
7.9%	First Year Collegian
15.1%	Food, Agricultural, and Environmental Sciences
6.0%	International House
7.9%	John Glenn School of Public Affairs
4.9%	Nursing
7.2%	Pharmacy House
3.8%	Sophomore Learning & Involvement
5.3%	Visual & Performing Arts
6.0%	Women in Engineering

Honors & Scholars

Which Honors or Scholars Community do you belong to? (N=792)

57.2%	Honors
3.2%	Advocates for Children and Education Scholars
0.8%	Architecture Scholars
2.5%	Arts Scholars
3.3%	Biological Sciences Scholars
1.5%	Business Scholars
4.4%	Engineering Scholars
2.2%	Environment and Natural Resources Scholars
4.9%	Health Sciences Scholars
2.4%	Humanities Scholars
4.1%	International Affairs Scholars
2.1%	Media, Marketing, and Communication Scholars
6.5%	Mount Leadership Society Scholars
2.2%	Politics, Society, and Law Scholars
2.2%	Sport and Wellness Scholars

Campus Involvement

Campus Involvement: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

Not at all Very Little Little Moderately Significantly Completely

Participation in a co-curricular organization or activity	14.9%	12.9%	16.4%	28.1%	16.1%	5.7%
Participation in community/campus service	17.9%	13.3%	18.6%	25.3%	13.9%	4.9%
Participation in campus events (i.e. welcome week, theatre performances, etc.)	9.0%	9.0%	14.0%	29.5%	24.6%	7.7%
Participation in events in my residence hall	8.5%	10.8%	12.6%	26.7%	22.9%	12.2%

Cultural Understanding

Cultural Understanding: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

	Not at all	Very Little	Little	Moderately	Significantly	Completely
Interacting with people who are different than me	6.4%	7.8%	12.4%	29.8%	26.5%	11.3%
Understanding of other cultures	9.5%	10.7%	17.7%	29.6%	19.5%	7.1%
Appreciation of opinions that are different than my own	7.3%	8.0%	14.1%	30.4%	24.2%	9.1%
Having meaningful conversations with others about topics like race/ethnicity, sexual orientation or religion/spirituality	12.4%	9.5%	15.6%	25.6%	20.6%	10.2%
Ability to respectfully disagree with others	8.0%	7.6%	13.9%	29.4%	24.8%	9.9%

Academic Growth

Academic Growth: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

	Not at all	Very Little	Little	Moderately	Significantly	Completely
Talking to my professors	26.6%	16.5%	21.5%	18.4%	7.8%	3.6%
Asking for academic help	19.1%	13.6%	17.6%	25.2%	13.1%	5.3%
Balancing my academics and my social life	12.7%	9.2%	14.7%	28.3%	21.6%	7.5%
Increasing my commitment to succeed academically	14.6%	9.9%	15.7%	27.9%	18.9%	6.9%

Intellectual Growth

Intellectual Growth: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

	Not at all	Very Little	Little	Moderately	Significantly	Completely
Developing better study skills	13.5%	13.0%	17.1%	27.4%	13.6%	4.1%

Relating things in my own life to what I study/learn in the classroom	17.2%	13.3%	20.7%	23.2%	10.9%	3.0%
Understanding how material taught in one class may relate to material taught in one of my other classes (e.g. engineering and history, etc.)	18.9%	13.2%	19.9%	21.6%	11.7%	3.2%
Recognizing the relationship between class material and world events	18.4%	13.1%	19.2%	23.8%	10.4%	3.3%
Participation in lectures, workshops or other academic-related activities/events	17.7%	12.4%	19.7%	24.0%	10.7%	3.4%

Opportunity Seeking

Opportunity Seeking: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

	Not at all	Very Little	Little	Moderately Significantl	Completely	
				y		
Learning about campus offices, organizations, and/or resources	7.9%	8.7%	13.7%	30.8%	21.1%	6.5%
Learning about academic resources (Carmen, Libraries, Younkin Success Center, etc.)	10.3%	9.6%	15.7%	28.2%	18.3%	6.4%
Exploring new learning experiences (study abroad, service, research, internships, etc.)	12.7%	11.3%	18.4%	25.8%	15.1%	5.1%
Feeling connected to The Ohio State University	5.6%	5.0%	8.7%	23.6%	27.2%	18.4%

Personal Growth

Personal Growth: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

	Not at all	Very Little	Little	Moderately Significantly	Completely	
Personal growth (e.g. becoming more independent, setting personal goals, trying new things, etc.)	5.8%	6.0%	9.4%	25.5%	28.2%	13.9%
Spiritual growth (e.g. thinking about my beliefs, thinking about my purpose and direction in life, etc.)	16.4%	12.0%	17.9%	22.0%	14.1%	6.5%

Academic growth (e.g. learning new things, exploring some topics in depth, setting career goals, etc.)	10.1%	8.7%	14.1%	26.8%	21.0%	8.1%
Sharing my own opinions and experiences with others	8.1%	7.9%	11.7%	26.1%	23.5%	11.4%

Life Skills

Life Skills: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

	Not at all	Very Little	Little	Moderately	Significantly	Completely
My time management skills (e.g. classes, work, activities, social life, etc.)	10.1%	9.9%	14.7%	26.7%	18.6%	6.1%
Understanding that my level of wellness (e.g. sleep, diet, exercise, etc.) impacts my personal and academic success	8.5%	7.8%	12.7%	27.0%	22.0%	7.8%
Consideration of various majors/minors of study or other academic-related opportunities	12.7%	10.0%	16.2%	25.1%	16.3%	5.4%
Giving thought to my career goals and my life after graduation	12.3%	9.7%	15.0%	24.5%	17.1%	6.8%

Social Skills

Social Skills: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

	Not at all	Very Little	Little	Moderately	Significantly	Completely
Reaching out to new people and/or making friends	5.3%	6.0%	8.5%	23.1%	26.0%	17.1%
Interacting with other students living in my residence hall/complex	5.5%	6.4%	8.5%	21.5%	25.6%	18.0%
Talking about things I learn in class in my residence hall/complex	10.8%	8.5%	14.4%	25.0%	17.4%	9.6%
Talking about world events with others	11.8%	10.2%	16.2%	25.6%	15.0%	6.8%
Understanding of who I am as a person	9.6%	7.8%	13.7%	24.7%	19.5%	10.0%

Interactions with Staff

Interactions with Staff: To what extent did your Residence Hall Experience POSITIVELY INFLUENCE the following...

	Not at all	Very Little	Little	Moderately	Significantly	Completely
Housing staff are approachable and are willing to listen to me.	4.2%	4.7%	8.1%	24.8%	26.4%	17.6%
Housing staff are able to assist me or connect me with someone who could provide assistance.	4.2%	4.5%	8.5%	25.3%	25.6%	17.2%
Housing staff value people and relationships ahead of processes and procedures.	6.0%	4.9%	10.4%	24.9%	23.5%	15.5%
Housing staff advocate on my behalf.	6.8%	5.2%	11.1%	26.0%	21.9%	14.3%

To what extent did your Residence Hall Experience...

	Not at all	Very Little	Little	Moderately	Significantly	Completely
Teach me something about living independently as a result of interactions with maintenance staff in my hall.	10.6%	8.7%	14.9%	26.3%	17.0%	7.8%
Teach me something about living independently as a result of interactions with housekeeping staff in my hall.	11.4%	9.2%	15.7%	25.7%	15.9%	7.0%
Teach me how to manage and care for my living space.	5.5%	5.3%	8.9%	25.2%	27.3%	12.8%
Prepare me to live independently of my parents/family	4.8%	5.5%	7.8%	21.7%	30.5%	14.8%
Prepare me to live in off-campus housing.	5.9%	6.2%	10.3%	25.6%	25.4%	11.8%
Teach me useful skills that I will use when I live in off-campus housing.	6.6%	7.3%	11.4%	24.6%	23.4%	12.0%