Making Assessment Accessible: A Multi-Pronged Approach to Building Capacity

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2015 Student Affairs Assessment and Research Conference
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Introductions and Session Overview

- Presenter introductions and experience working with assessment

- Session overview
  - Session learning outcomes
  - Building a culture of assessment
  - Fall 2014 assessment workshops
  - 2015 Student Affairs Assessment Conference
  - Next steps for assessment professional development
  - Small group discussions & brainstorming
Session Learning Outcomes

- Participants will:
  - Understand Miami University’s Division of Student Affairs multi-pronged approach to building assessment-related capacities and skills
  - Articulate 1-2 assessment-related strategies, ideas, or topics to infuse into professional development
  - Identify 1-2 campus colleagues to partner with to provide assessment-related professional development opportunities
Building a Culture of Assessment

- Common sentiments of assessment
- Structural changes within Division of Student Affairs
- Committee partnerships
- Multi-pronged and collaborative
- Planning Worksheet
Fall 2014 Assessment Workshops

- Structure and format
- Topics
  - Student Learning Outcomes
  - Key Performance Indicators (KPI)
  - Survey Design and Technology
- Lessons learned and advice
2015 Student Affairs Assessment Conference

- Conference schedule and topics
- Collaborations
- Lessons learned and advice
- Important considerations
Next Steps

- Fall 2015 ideas
- Additional collaborations
  - Student Affairs in Higher Education program and faculty
  - Institutional research
  - Colleagues/offices outside of Student Affairs
- Assessment certificate
- Potential topics
  - Is my data significant?
  - Strategic sampling
  - Understanding the data regarding international student populations
Small Group Discussions & Brainstorming

- What is currently being done at your institution to provide professional development opportunities regarding assessment?
- Who are your assessment allies?
- What are new collaborations you could pursue?
- What are 1-2 assessment-related strategies, ideas, or topics you can infuse into professional development?
Questions?

Thank you for your attendance and participation!