## Writing Learning Outcomes: A Worksheet

<table>
<thead>
<tr>
<th>What is the purpose of the program/activity?</th>
<th>What do students learn?</th>
<th>How do you know if they have learned it?</th>
<th>State learning in terms of what students can produce, represent, demonstrate:</th>
<th>Notes &amp; Comments</th>
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Developed by the Department of Resident Life Learning Outcomes Committee
Questions? reslife-assessment@umd.edu
## Writing Learning Outcomes: A Worksheet (an example: Resident Director (RD) Judicial Meetings)

<table>
<thead>
<tr>
<th>What is the purpose of the RD Judicial Meeting?</th>
<th>What do students learn?</th>
<th>How do you know if they have learned it?</th>
<th>State learning in terms of what students can produce, represent, demonstrate:</th>
<th>Notes &amp; Comments</th>
</tr>
</thead>
</table>
| • To have residents gain insight into own decision making | • DRL Rules: (general understanding, specifics about policies, rationale)  
• DRL and campus resources  
• responsibility for decisions/behavior  
• gain insight into decision making  
• opportunity to take responsibility for actions (accountability)  
• consequences for actions  
• insight into how own actions affect their own college experience and academic success  
• change future behavior  
• sense of community  
• consider how own behavior affects others in the community  
• personal responsibility to confront others’ negative behaviors or inaction  
• learn to live within a community | • they aren’t repeat offenders  
• can articulate how behavior affects others without being prompted  
• through reflection papers  
• through teaching others  
• will confront negative resident behavior in the future  
• floor involvement  
• through RA’s interactions with residents’ in the future | • Residents will articulate how their actions affect others.  
• Residents will articulate how their actions affect their own college experience and academic success.  
• Residents can articulate the rationale behind DRL rules and policies.  
• Residents will make use of DRL or campus resources  
• Residents will engage in positive community behaviors.  
• Residents will refrain from engaging in behaviors that negatively affect themselves and/or others. | [Note: staff related purposes were eliminated due to space constraints on poster] |
| • Residents have an opportunity to take responsibility for actions (accountability) | • Have residents read DRL rules  
• Residents learn about DRL and campus resources  
• Residents consider how own behavior affects others in the community  
• To change future behavior  
• Have residents learn to live within a community | • DRL Rules: (general understanding, specifics about policies, rationale)  
• DRL and campus resources  
• responsibility for decisions/behavior  
• gain insight into decision making  
• opportunity to take responsibility for actions (accountability)  
• consequences for actions  
• insight into how own actions affect their own college experience and academic success  
• change future behavior  
• sense of community  
• consider how own behavior affects others in the community  
• personal responsibility to confront others’ negative behaviors or inaction  
• learn to live within a community  
• Sometimes they learn how to use the system to avoid consequences  
• More serious violations may require resident to seek additional insight, help, or counseling | • they aren’t repeat offenders  
• can articulate how behavior affects others without being prompted  
• through reflection papers  
• through teaching others  
• will confront negative resident behavior in the future  
• floor involvement  
• through RA’s interactions with residents’ in the future | • Residents will articulate how their actions affect others.  
• Residents will articulate how their actions affect their own college experience and academic success.  
• Residents can articulate the rationale behind DRL rules and policies.  
• Residents will make use of DRL or campus resources  
• Residents will engage in positive community behaviors.  
• Residents will refrain from engaging in behaviors that negatively affect themselves and/or others. |

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