

A: AUDIENCE

COMPONENTS

- Who is the learner?
- Participants of your program/service/event

B: BEHAVIOR

COMPONENTS

- What is the measurable behavior you want the student to do as a result of your program/service?
- How can the learner demonstrate that she/he has grasped the content?
- This behavior must be observable, a “performance-based” assessment

C: CONDITION

COMPONENTS

- Under what circumstances should the learner be able to perform/learn/develop?
- What will the student be given in order to accomplish the learning?

D: DEGREE

COMPONENTS

- At what level will the behavior need to be performed?
- How much will be accomplished?
- How well will the behavior be performed? To what extent or level?
- This could be a % of people who will be able to do the behavior

ABCD MODEL: EXAMPLES

“As a result of (Participation in Activity), (Participants) will be able to (Behavior) to (X) degree”

WRITING AN OUTCOME

As a result of attending this assessment training, all staff members in attendance will be able to demonstrate comfort with 4 major steps in the assessment process (defining outcomes, gathering data, interpreting evidence, implementing change).

As a result of attending this assessment training, all staff members in attendance will have 1 written assessment plan for the school year 2012-2013.