

# **Graduation Survey** 2019-2020

Center for the Study of Student Life

June 2020



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#### **EXECUTIVE SUMMARY**

This report covers the combined results for the Summer 2019, Autumn 2019 and Spring 2020 Ohio State Graduation Surveys. An invitation to the Graduation Survey was sent to all undergraduate, Master's and professional degree recipients who were scheduled to graduate in the Summer, Autumn or Spring terms of the 2019-2020 academic year.

#### UNDERGRADUATE DEGREE RECIPIENTS' HIGHLIGHTS

- The response rate for undergraduate students was **66.0%**; 8,071 submitted responses.
- 89.5% were satisfied or somewhat satisfied with their experience at Ohio State.
- 43.1% reported that they will graduate with no debt that they are personally responsible for repaying; 33.1% reported their debt would be \$20,000 or more.
- **72.1%** strongly agreed or agreed that the benefits from attending Ohio State were worth the financial costs.
- **30.9%** reported that they had accepted an employment position or were continuing with their current employer.
- 23.4% reported that graduate or professional school was most likely to be their primary post-graduation plan.
- 76.4% reported that Ohio State prepared them very well or generally well for the job market.

#### MASTER'S DEGREE RECIPIENTS' HIGHLIGHTS

- The response rate for Master's degree recipients was **37.3%**; 1,212 submitted responses.
- 89.5% were satisfied or somewhat satisfied with their experience at Ohio State.
- **45.2%** reported that they will graduate with no debt that they are personally responsible for repaying; **25.4%** reported their debt would be \$50,000 or more.
- **75.0%** strongly agreed or agreed that the benefits from attending Ohio State were worth the financial costs.
- 42.4% reported that they had accepted an employment position or were continuing with their current employer.
- **82.1%** reported that Ohio State prepared them *very well* or *generally well* for the job market.

#### PROFESSIONAL DEGREE RECIPIENTS' HIGHLIGHTS

- The response rate for those earning a professional degree was 29.9%; 264 submitted responses.
- 82.5% were satisfied or somewhat satisfied with their experience at Ohio State.
- **16.7%** reported that they will graduate with no debt that they are personally responsible for repaying; **26.5%** reported their debt would be \$100,000-\$199,999 and **34.9%** reported their debt would be \$200,000 or more.
- **64.8%** strongly agreed or agreed that the benefits from attending Ohio State were worth the financial costs.
- **69.2%** reported that they had accepted an employment position or were continuing with their current employer.
- 82.7% reported that Ohio State prepared them very well or generally well for the job market.



#### INTRODUCTION

The Ohio State University Undergraduate and Master's/Professional Graduation Surveys were first administered in the Spring term of 2011 and are administered at the end of each term by the Office of Student Life. The surveys gather information about the experiences, satisfaction and career and education plans of graduating students, as well as their permanent contact information. This report covers the combined results for the 2019-2020 academic year and includes demographic information about students who were invited to take the surveys, as well as the survey-takers.

## Design

The surveys were designed by representatives from the Registrar's Office, the Office of Institutional Research and Planning, the Office of Student Life, University Communications and the Alumni Association. Two surveys were developed - one for undergraduates and one for students earning Master's or professional degrees. Graduate students completing PhDs are not surveyed because PhD graduates are invited to take the Survey of Earned Doctorates, which duplicates many of the items on the Graduation Survey.

The surveys include the following sections: future contact information, students' satisfaction with Ohio State, students' immediate career plans, students' future education plans and the amount of debt incurred in pursuit of their degrees. In addition, undergraduate students are asked questions about the curriculum and about their co-curricular experiences.

The career and the future education items for the undergraduate survey were taken from the Association of American Universities Data Exchange (AAUDE) survey. For the Master's and professional students' survey, the AAUDE items were adapted to reflect appropriate language (for example, "major" or "minor" was changed to "field") and the dollar ranges for the item about debt were adjusted to reflect more likely ranges for Master's and professional students. Over the past few years, the survey has undergone several revisions. Some items have been added or changed, and some response options have been edited to better reflect student perspectives.

## **Invitations and Response Rates**

Students who applied to graduate were invited to take the appropriate survey. If students planned to graduate with more than one degree, they received only one invitation. If students planned to graduate with both an undergraduate and graduate degree in the same major, they were invited to take the Master's/Professional survey. Graduating students from all campuses were invited to take one of the two surveys.

	Invited	Responded	Response Rate
All University			
Undergraduate Degree Recipients	12,237	8,071	66.0%
Master's Degree Recipients	3,248	1,212	37.3%
Professional Degree Recipients	883	264	29.9%
All University			
Undergraduate Degree Recipients	12,237	8,071	66.0%
Master's Degree Recipients	3,248	1,212	37.3%
Professional Degree Recipients	883	264	29.9%



#### UNDERGRADUATE DEGREE RECIPIENTS

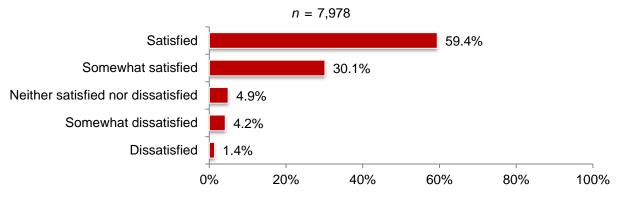
### **Demographics**

The following tables display gender and race/ethnicity information from the Student Information System for the students invited to take the survey and the students who completed the survey.

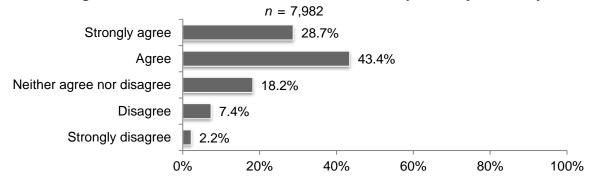
	Undergraduates - Invited	Undergraduates - Responded
Sex	n = 12,237	n = 8,071
Female	50.9%	50.8%
Male	47.9%	48.2%
Undisclosed	1.2%	1.0%
Race/Ethnicity		
American Indian/Alaska Native	0.1%	0.1%
Asian	6.6%	6.8%
Black or African American	5.3%	4.8%
Hispanic	4.1%	3.8%
Native Hawaiian/Pacific Islander	0.0%	0.1%
Non-Resident Alien	8.8%	9.2%
Non Given/Race Unknown	2.3%	2.1%
Two or More Races	3.4%	3.2%
White	69.4%	69.9%

#### Satisfaction with Ohio State

# Looking back, how satisfied are you with your experience as a student at Ohio State overall?



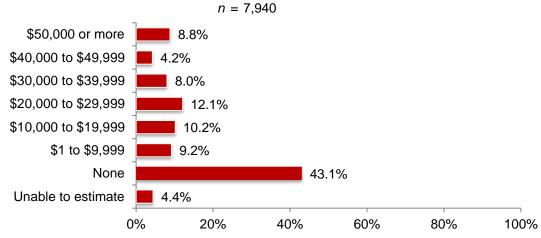
Reflecting back, to what extent do you agree that the benefits you have received from attending Ohio State were worth the financial costs to you and your family?





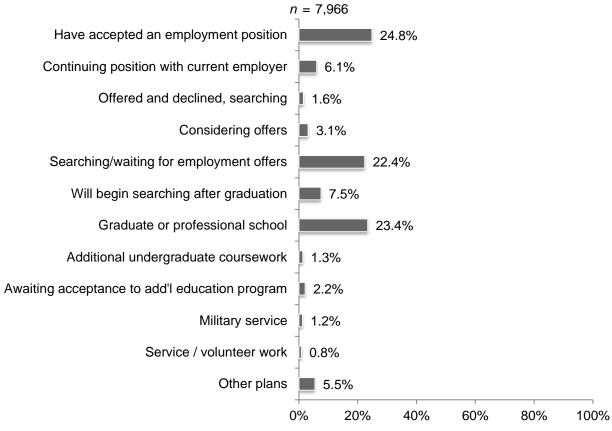
**Debt** 

At the time you graduate, approximately what will be the total amount borrowed to finance your education that you are personally responsible for repaying?



#### **Post-Graduation Plans**

#### Which of the following best describes your PRIMARY post-graduation plans?



Undergraduates remaining in Ohio		Percent
Will be employed in Ohio	n = 2,226	66.9%
Will attend graduate / professional school in Ohio	n = 524	46.0%

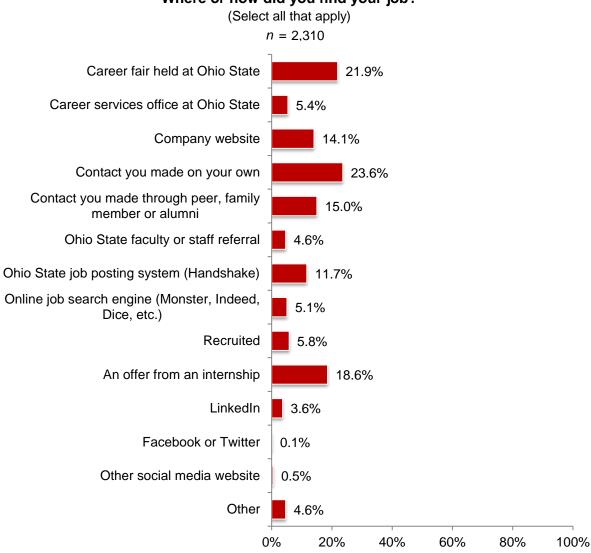


#### **Future Career Plans**

Only respondents who reported that they had accepted an employment position or were continuing in their position with a current employer following graduation were asked the items in this section.

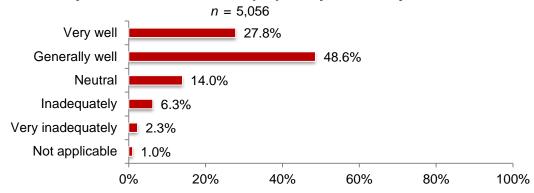
If you have accepted a position or plan to continue with your current	Undergraduates
employer, in what type of organization or sector will you work?	n = 2,400
Private for-profit corporation/company/group-practice	78.4%
Private non-profit (e.g., school, college, arts/cultural organization)	8.2%
Government or other public institution/agency	13.4%
Is this position full-time or part-time employment?	Undergraduates
	n = 2,407
Full-time (30 or more hours per week)	95.5%
Part-time (less than 30 hours per week)	4.5%

#### Where or how did you find your job?





#### How well do you think Ohio State has prepared you for the job market?



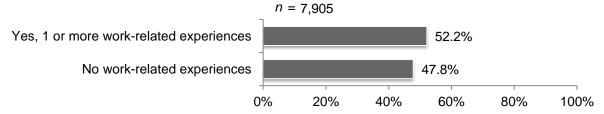
Is your prospective position related to your undergraduate field(s) of	Undergraduates
study?	n = 5,009
Same field as major(s)	44.4%
Related to major(s)	34.6%
Related to minor(s)	2.6%
Not related to major(s) or minor(s)	7.4%
Not applicable	10.9%
How important have university or college resources been in helping	Undergraduates
you to find a job?	n = 5,012
Essential	12.2%
Very important	25.8%
Neutral	23.7%
Somewhat important	18.2%
Not important	15.6%
Not applicable	4.6%

Note. Questions above on this page were answered by respondents who had accepted a position as well as respondents who were still searching for employment

## **Work-Related Experiences**

#### Participation in work-related experiences

(internship, job shadow, co-op, practicum or other academic major-related work experience)



Only respondents who indicated completing a work-related experience and receiving a job offer were asked the following question.

<u>,                                      </u>	
Earlier you indicated you had accepted a job offer. Is your	Undergraduates
accepted position with the same organization where you completed	n = 1,564
your internship, job shadow, co-op, practicum or academic major-	
related work experience?	
Yes	51.3%
No	48.7%

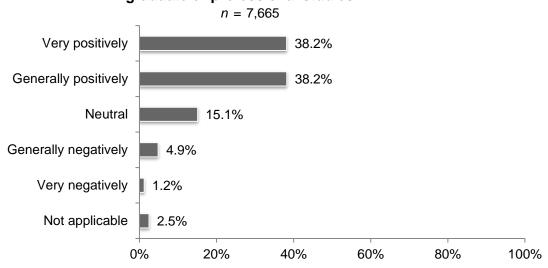


#### **Future Education Plans**

For the following six cases, which, if any, degrees do you plan to pursue either immediately upon graduation or at any time in the future? n = 8,071

_	Immediately upon	Future	Do not plan	Did not
Degree	graduation	Plans	to pursue	answer
Law	1.8%	6.0%	70.2%	22.0%
Medicine (MD, DO)	2.1%	5.0%	70.7%	22.3%
Other Medical	3.0%	5.0%	69.3%	22.7%
Second Bachelor's	1.0%	4.5%	70.0%	24.4%
Master's	13.2%	48.0%	26.4%	12.5%
Doctorate	2.7%	17.7%	58.2%	21.4%

# To what extent have your overall undergraduate experiences influenced your plans for graduate or professional studies?



**Curricular and Co-Curricular Experiences** 

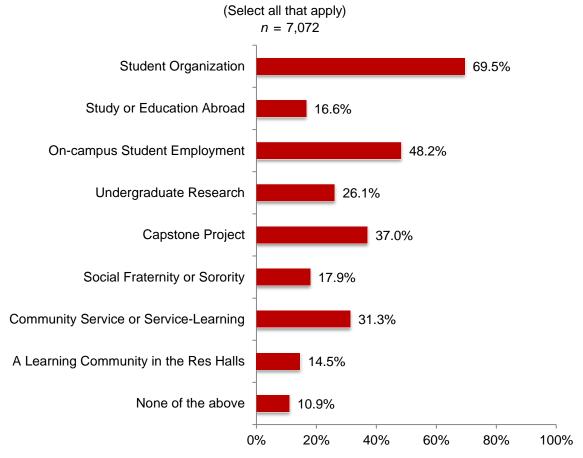
	n	1 - Not at all	2	3	4	5 - Great extent	0 - N/A
To what extent have you gained knowledge about key areas of study (for example, the arts, the sciences, your major), including how they are related to one another?	7,356	0.7%	2.5%	15.5%	42.6%	37.8%	0.9%
To what extent have you gained skills							
needed to:							
Acquire, comprehend and evaluate information and arguments	7,271	0.6%	1.8%	11.5%	39.3%	46.1%	0.7%
Communicate clearly, precisely and effectively	7,279	0.7%	2.7%	12.0%	37.1%	46.8%	0.7%
Analyze and assess using qualitative and quantitative methods	7,272	0.6%	2.8%	13.7%	38.1%	44.0%	0.7%
Integrate, create and apply knowledge	7,253	0.5%	2.2%	11.3%	39.8%	45.5%	0.6%



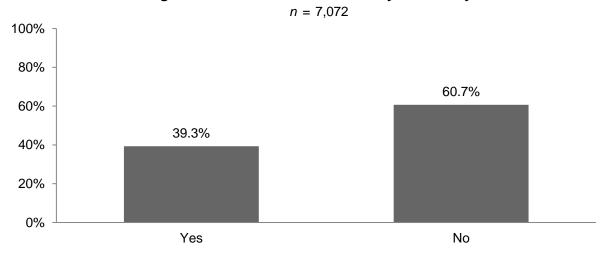
		4					
To subject outside bosses was assisted	n	1 - Not at	2	3	4	5 - Great	0 -
To what extent have you gained perspectives needed to:	n	all	2	3	4	extent	N/A
Interpret past and contemporary world						CALCIIL	
cultures, events and issues	7,255	1.9%	6.4%	19.4%	32.6%	37.9%	1.8%
Make discriminating aesthetic judgments	7,224	7.1%	6.9%	19.4%	28.7%	29.0%	8.9%
Make considered and reasoned ethical							
judgments	7,256	1.0%	2.5%	11.9%	34.0%	49.3%	1.3%
Understand the roles of science and	7.004	4.40/	2.00/	4.4.40/	32.1%	47 40/	4.00/
technology	7,261	1.1%	3.6%	14.4%	32.1%	47.4%	1.3%
Recognize and respect diversity	7,248	1.3%	2.7%	10.3%	25.8%	58.2%	1.7%
Based on your coursework experiences							
since you began your education at Ohio State:							
To what extent, through your major(s),							
minor(s), and other specialized study							
programs, have you gained in-depth	7,231	0.6%	2.0%	10.3%	37.0%	49.2%	0.8%
knowledge skills, perspectives and way of	1,201	0.070	2.070	10.070	07.070	10.270	0.070
thinking related to your specialized field(s)							
of study?							
To what extent, through your General							
Education program, have you gained a	7,235	5.4%	13.5%	27.3%	31.7%	21.0%	1.2%
breadth of knowledge, skills and							
perspectives that cross disciplines?  Based on your General Education							
program: To what extent have your		1 -				5 -	0 -
knowledge, skills, and perspectives	n	Not at	2	3	4	C	U -
				•	4	Great	N/A
— · · · · · · · · · · · · · · · · · · ·		all			4	extent	N/A
improved in the following areas? Written communication	6,914		7.4%	20.6%	33.9%		N/A 2.5%
improved in the following areas?	6,914 6,909	all				extent	
improved in the following areas? Written communication	-	<b>all</b> 3.0%	7.4%	20.6%	33.9%	<b>extent</b> 32.6%	2.5%
improved in the following areas? Written communication Oral expression	6,909	3.0% 5.4%	7.4% 10.5%	20.6% 23.6%	33.9% 30.2%	32.6% 24.3%	2.5% 5.9%
improved in the following areas? Written communication Oral expression Foreign language	6,909 6,927	3.0% 5.4% 19.6%	7.4% 10.5% 9.9%	20.6% 23.6% 15.0%	33.9% 30.2% 16.7%	32.6% 24.3% 19.1%	2.5% 5.9% 19.6%
improved in the following areas? Written communication Oral expression Foreign language Literature	6,909 6,927 6,911	3.0% 5.4% 19.6% 6.8%	7.4% 10.5% 9.9% 14.8%	20.6% 23.6% 15.0% 28.4%	33.9% 30.2% 16.7% 27.1%	32.6% 24.3% 19.1% 19.0%	2.5% 5.9% 19.6% 4.0%
improved in the following areas? Written communication Oral expression Foreign language Literature The arts	6,909 6,927 6,911 6,924	3.0% 5.4% 19.6% 6.8% 9.0%	7.4% 10.5% 9.9% 14.8% 17.4%	20.6% 23.6% 15.0% 28.4% 26.2%	33.9% 30.2% 16.7% 27.1% 23.3%	32.6% 24.3% 19.1% 19.0% 19.1%	2.5% 5.9% 19.6% 4.0% 5.1%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives	6,909 6,927 6,911 6,924 6,912	3.0% 5.4% 19.6% 6.8% 9.0% 6.1%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5%	32.6% 24.3% 19.1% 19.0% 19.1% 20.6%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science	6,909 6,927 6,911 6,924 6,912 6,916	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4%	32.6% 24.3% 19.1% 19.0% 19.1% 20.6% 27.7%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,901 6,916	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 6.7% 4.6% 6.4%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)  Logical analysis and analytical reasoning	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,916 6,915	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 4.6% 6.4% 3.4%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6% 7.5%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2% 20.2%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1% 32.5%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2% 33.0%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5% 3.5%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)  Logical analysis and analytical reasoning  Mathematical and quantitative skills	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,901 6,916	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 6.7% 4.6% 6.4%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)  Logical analysis and analytical reasoning  Mathematical and quantitative skills  To what extent have your knowledge,	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,916 6,915	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 4.6% 6.4% 3.4%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6% 7.5%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2% 20.2%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1% 32.5%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2% 33.0%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5% 3.5%
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improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)  Logical analysis and analytical reasoning  Mathematical and quantitative skills  To what extent have your knowledge,  skills, and perspectives improved  through the following kinds of	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,916 6,915	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 4.6% 6.4% 3.4%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6% 7.5%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2% 20.2%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1% 32.5%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2% 33.0%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5% 3.5%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)  Logical analysis and analytical reasoning  Mathematical and quantitative skills  To what extent have your knowledge, skills, and perspectives improved through the following kinds of coursework?	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,915 6,922	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 6.7% 4.6% 6.4% 3.4% 6.6%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6% 7.5%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2% 20.2% 21.9%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1% 32.5% 26.0%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2% 33.0% 28.8%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5% 3.5% 5.2%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)  Logical analysis and analytical reasoning  Mathematical and quantitative skills  To what extent have your knowledge,  skills, and perspectives improved  through the following kinds of  coursework?  Education abroad courses or programs	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,901 6,915 6,922	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 6.7% 4.6% 6.4% 3.4% 6.6%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6% 7.5% 11.5%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2% 20.2% 21.9%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1% 32.5% 26.0%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2% 33.0% 28.8%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5% 3.5% 5.2%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)  Logical analysis and analytical reasoning  Mathematical and quantitative skills  To what extent have your knowledge, skills, and perspectives improved through the following kinds of coursework?	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,915 6,922	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 6.7% 4.6% 6.4% 3.4% 6.6%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6% 7.5%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2% 20.2% 21.9%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1% 32.5% 26.0%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2% 33.0% 28.8%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5% 3.5% 5.2%
improved in the following areas?  Written communication  Oral expression  Foreign language  Literature  The arts  Historical perspectives  Social diversity in the United States  Global studies  Social science  Natural science (biological and physical)  Logical analysis and analytical reasoning  Mathematical and quantitative skills  To what extent have your knowledge,  skills, and perspectives improved through the following kinds of  coursework?  Education abroad courses or programs	6,909 6,927 6,911 6,924 6,912 6,916 6,910 6,901 6,915 6,922	3.0% 5.4% 19.6% 6.8% 9.0% 6.1% 5.4% 6.7% 4.6% 6.4% 3.4% 6.6%	7.4% 10.5% 9.9% 14.8% 17.4% 14.5% 10.3% 13.6% 11.2% 12.6% 7.5% 11.5%	20.6% 23.6% 15.0% 28.4% 26.2% 26.1% 23.0% 25.7% 23.9% 23.2% 20.2% 21.9%	33.9% 30.2% 16.7% 27.1% 23.3% 26.5% 28.4% 26.6% 29.8% 25.1% 32.5% 26.0%	24.3% 19.1% 19.0% 19.1% 20.6% 27.7% 21.2% 26.4% 27.2% 33.0% 28.8%	2.5% 5.9% 19.6% 4.0% 5.1% 6.2% 5.0% 6.2% 4.2% 5.5% 3.5% 5.2%



#### During your time at Ohio State, in which of the following did you participate?



# During your time at Ohio State, did you ever hold a <u>formal leadership role</u> in a student organization or in a social fraternity or sorority?



#### **MASTER'S DEGREE RECIPIENTS**

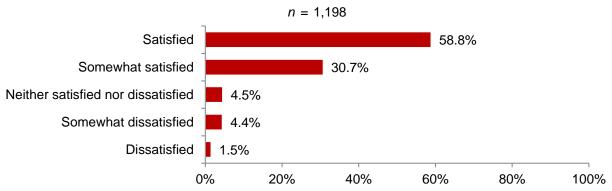
## **Demographics**

The following tables display gender and race/ethnicity information from the Student Information System for the students invited to take the survey and the students who completed the survey.

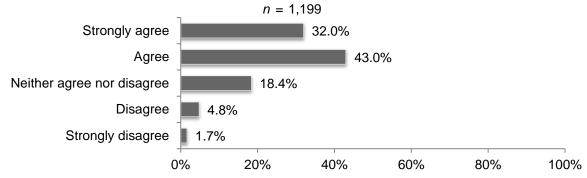
	Master's - Invited	Master's - Responded
Sex	n = 3,248	n = 1,212
Female	59.4%	62.0%
Male	39.2%	36.7%
Undisclosed	1.4%	1.2%
Race/Ethnicity		
American Indian/Alaska Native	0.0%	0.0%
Asian	4.6%	3.2%
Black or African American	5.5%	5.8%
Hispanic	5.2%	5.3%
Native Hawaiian/Pacific Islander	0.0%	0.1%
Non-Resident Alien	16.8%	18.5%
Non Given/Race Unknown	5.0%	4.6%
Two or More Races	3.1%	3.1%
White	59.7%	59.5%

#### Satisfaction with Ohio State

# Looking back, how satisfied are you with your experience as a student at Ohio State overall?



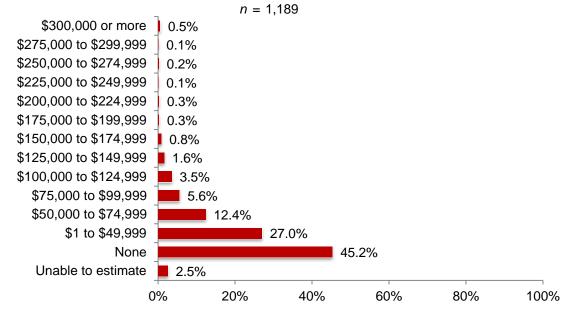
Reflecting back, to what extent do you agree that the benefits you have received from attending Ohio State were worth the financial costs to you and your family?





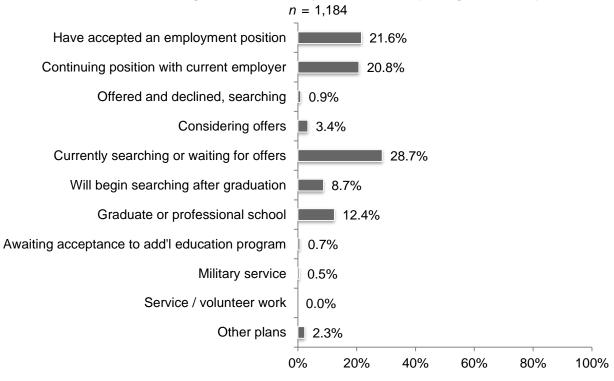
#### **Debt**

At the time you graduate, approximately what will be the total amount borrowed to finance your education that you are personally responsible for repaying?



#### **Post-Graduation Plans**

#### Which of the following best describes your PRIMARY post-graduation plans?



Master's graduates remaining in Ohio		Percent
Will be employed in Ohio	n = 459	67.4%
Will attend graduate / professional school in Ohio	n = 73	69.5%

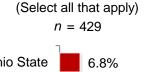


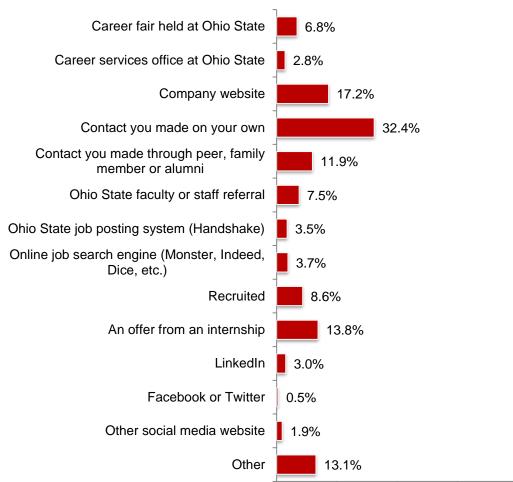
#### **Future Career Plans**

Only respondents who reported that they had accepted an employment position or were continuing in their position with a current employer following graduation were asked the items in this section.

If you have accepted a position or plan to continue with your current Master's	
employer, in what type of organization or sector will you work?	n = 483
Private for-profit corporation/company/group-practice	40.2%
Private non-profit (e.g., school, college, arts/cultural organization)	31.9%
Government or other public institution/agency	28.0%
Is this position full-time or part-time employment?	Master's
	n = 485
Full-time (30 or more hours per week)	96.7%
Part-time (less than 30 hours per week)	3.3%

#### Where or how did you find your job?







20%

40%

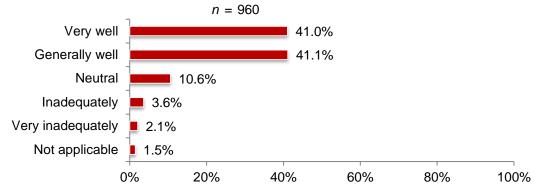
60%

80%

0%

100%

#### How well do you think Ohio State has prepared you for the job market?



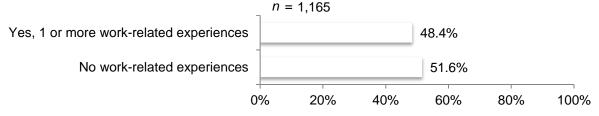
	Master's
Is your prospective position related to your graduate field of study?	n = 955
Same field	62.7%
Related to field of study	26.4%
Not related to field of study	3.2%
Not applicable	7.6%
How important have university or college resources been in helping	Master's
you to find a job?	n = 957
Essential	10.3%
Very important	24.3%
Neutral	26.2%
Somewhat important	11.3%
Not important	18.5%
Not applicable	9.3%

Note. Questions above on this page were answered by respondents who had accepted a position as well as respondents who were still searching for employment

## **Work-Related Experiences**

#### Participation in work-related experiences

(internship, job shadow, co-op, practicum or other academic major-related work experience)



Only respondents who indicated completing a work-related experience and receiving a job offer were asked the following question.

Earlier you indicated you had accepted a job offer. Is your accepted	Master's
position with the same organization where you completed your internship,	n = 238
job shadow, co-op, practicum or academic major-related work experience	?
Yes	45.4%
No	54.6%

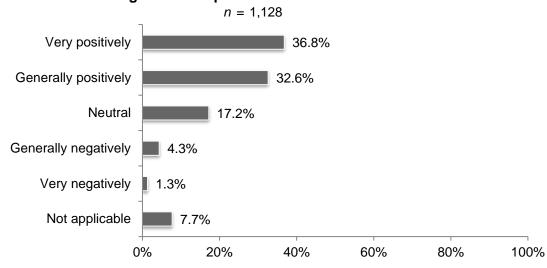


#### **Future Education Plans**

For the following five cases, which, if any, degrees do you plan to pursue either immediately upon graduation or at any time in the future? n = 1,212

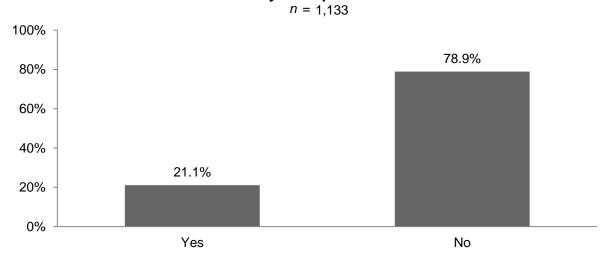
	Immediately upon	Future	Do not plan	Did not
Degree	graduation	Plans	to pursue	answer
Law	0.2%	3.4%	62.8%	33.6%
Medicine (MD, DO)	0.7%	1.2%	65.0%	33.2%
Other Medical	0.8%	1.7%	64.4%	33.1%
Master's	4.7%	8.3%	51.1%	36.0%
Doctorate	12.2%	28.2%	39.7%	19.9%

# To what extent have your overall graduate experiences influenced your future plans for graduate or professional studies?



## **Curricular and Co-Curricular Experiences**

# In graduate school, did you ever hold a <u>formal leadership role</u> in a student organization or in your department?



#### PROFESSIONAL DEGREE RECIPIENTS

Students may earn both Master's and professional degrees during the same term (10 this academic year). These students are reported twice only if their degrees are in different colleges.

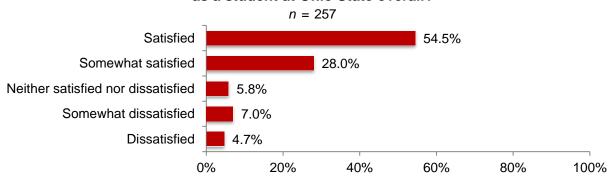
#### **Demographics**

The following tables display gender and race/ethnicity information from the Student Information System for the students invited to take the survey and the students who completed the survey.

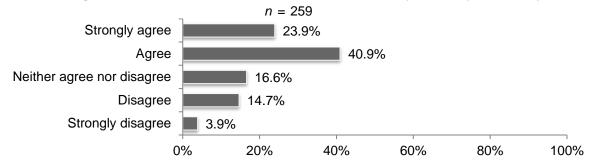
To the stade he have to take the survey and the stade he survey.			
	Professional - Invited	Professional - Responded	
Sex	n = 883	n = 264	
Female	56.6%	58.7%	
Male	43.3%	41.3%	
Undisclosed	0.1%	0.0%	
Race/Ethnicity			
American Indian/Alaska Native	0.0%	0.0%	
Asian	12.0%	7.6%	
Black or African American	5.7%	3.4%	
Hispanic	6.9%	7.2%	
Native Hawaiian/Pacific Islander	0.0%	0.0%	
Non-Resident Alien	3.5%	4.9%	
Non Given/Race Unknown	1.6%	0.8%	
Two or More Races	4.5%	5.7%	
White	65.8%	70.5%	

#### Satisfaction with Ohio State

# Looking back, how satisfied are you with your experience as a student at Ohio State overall?



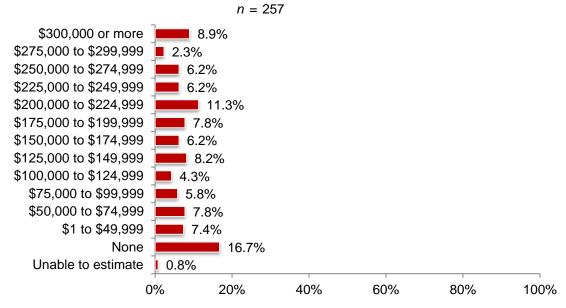
Reflecting back, to what extent do you agree that the benefits you have received from attending Ohio State were worth the financial costs to you and your family?





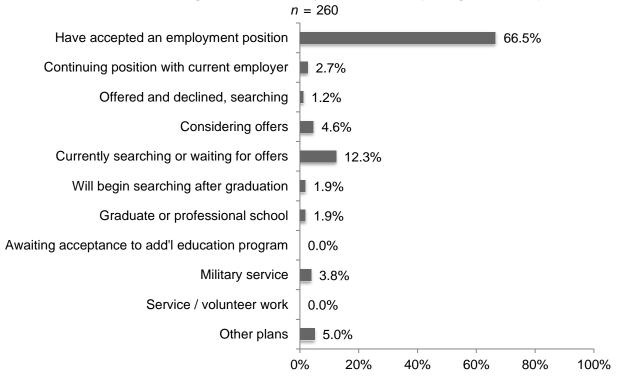
#### **Debt**

At the time you graduate, approximately what will be the total amount borrowed to finance your education that you are personally responsible for repaying?



#### **Post-Graduation Plans**

#### Which of the following best describes your PRIMARY post-graduation plans?



Professional graduates remaining in Ohio		Percent
Will be employed in Ohio	n = 114	59.4%
Will attend graduate / professional school in Ohio	n = 0	0.0%

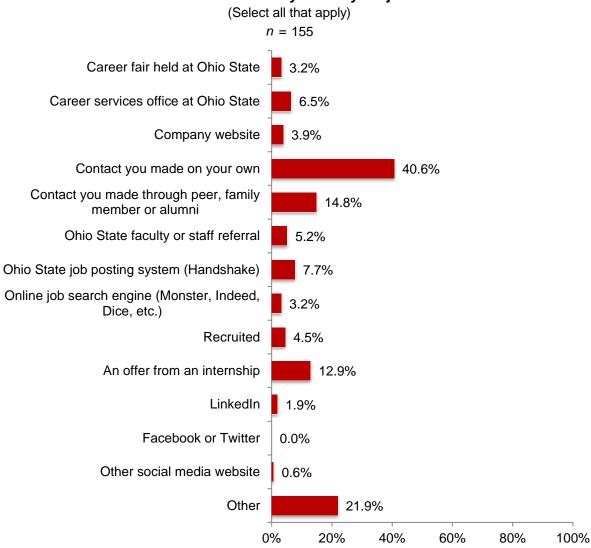


#### **Future Career Plans**

Only respondents who reported that they had accepted an employment position or were continuing in their position with a current employer following graduation were asked the items in this section.

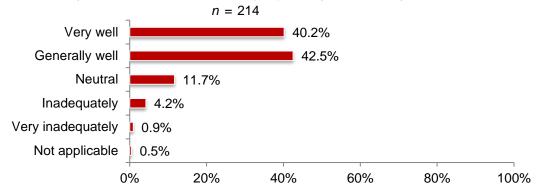
If you have accepted a position or plan to continue with your current	Professional
employer, in what type of organization or sector will you work?	n = 173
Private for-profit corporation/company/group-practice	60.7%
Private non-profit (e.g., school, college, arts/cultural organization)	16.8%
Government or other public institution/agency	22.5%
Is this position full-time or part-time employment?	Professional
	n = 174
Full-time (30 or more hours per week)	99.4%
Part-time (less than 30 hours per week)	0.6%

#### Where or how did you find your job?





#### How well do you think Ohio State has prepared you for the job market?



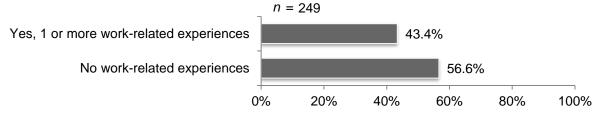
	Professional
Is your prospective position related to your field of study?	n = 214
Same field	94.9%
Related to field of study	2.8%
Not related to field of study	0.5%
Not applicable	1.9%
How important have university or college resources been in helping	Professional
you to find a job?	n = 213
Essential	10.8%
Very important	27.7%
Neutral	24.4%
Somewhat important	17.4%
Not important	17.8%
Not applicable	1.9%

Note. Questions above on this page were answered by respondents who had accepted a position as well as respondents who were still searching for employment

## **Work-Related Experiences**

#### Participation in work-related experiences

(internship, job shadow, co-op, practicum or other academic major-related work experience)



Only respondents who indicated completing a work-related experience and receiving a job offer were asked the following question.

·	
Earlier you indicated you had accepted a job offer. Is your accepted	Professional
position with the same organization where you completed your internship,	n = 70
job shadow, co-op, practicum or academic major-related work experience?	
Yes	32.9%
No	67.1%

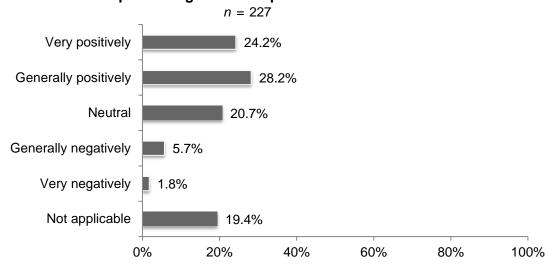


#### **Future Education Plans**

For the following five cases, which, if any, degrees do you plan to pursue either immediately upon graduation or at any time in the future? n = 264

	Immediately upon	Future	Do not plan	Did not
Degree	graduation	Plans	to pursue	answer
Law	2.3%	1.9%	45.1%	50.8%
Medicine (MD, DO)	0.8%	0.0%	50.8%	48.5%
Other Medical	11.0%	1.9%	43.2%	43.9%
Master's	3.0%	10.2%	41.3%	45.5%
Doctorate	1.1%	4.5%	48.9%	45.5%

# To what extent have your overall professional school experiences influenced your future plans for graduate or professional studies?



## **Curricular and Co-Curricular Experiences**

# In professional school, did you ever hold a <u>formal leadership role</u> in a student organization or in your department?

